



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: Gallatin County High School

Reviewed By: Martha Mullins

Date of Visit: March 18, 2003

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
Current school personnel were uncertain as to whether or not participants below the ninth grade were counted in the 1999-2000 report. Also there was some speculation that enrollment numbers were not accurate that year and in subsequent years to some degree.

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The student interest survey indicated a viable interest by girls in volleyball and soccer, which have not been offered in the school's athletics program.

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3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

x Yes No

Comment:
School personnel were advised to survey grades 8-11 rather than 9-12, based on future student demographics rather than current population.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		In the 1999-2000 and 2000-2001 school years the requirements for Test 1 were met. In 2001-2002, the school was within .46% of meeting the requirements. Due to expressed doubts on the accuracy of enrollment figures, school personnel will recalculate Form T-1 and verify participation rates. Since volleyball and soccer have been identified on the student interest survey as potential sports to include in the girls' program, school personnel plan to begin volleyball participation at some level in 2003-2004.
Equipment and Supplies	X		Uniforms for both genders were of excellent quality. A rotation plan for purchase of new uniforms is in place. Discussion was held on the possibility of all teams being provided uniforms by the school. (Currently, tennis and golf athletes purchase their own.) Provision of golf and tennis supplies appeared limited. More resources will be provided for equipping the new athletic facility built recently, which will benefit all athletes.
Scheduling of Games and Practice Time		X	Review of the girls basketball schedule for HOME games in the last three seasons indicated unsatisfactory progress towards scheduling games in prime time: 11% (2000-2001), 36% (2001-2002), and 25%(2002-2003).

Travel and Per Diem Allowances	X		Unexplained discrepancies between Forms T-11 and T- 40 in the provision of meal service were pointed out to school personnel. They were advised to generate policy regarding meal service.
Coaching	X		There has been improvement in the overlapping of coaching positions since 1999-2000, when coaches of boys' sports had an advantage. Coaching stipends are not based on a sliding scale reflecting years of experience, which may affect quality of coaching in terms of incentive.
Locker Rooms, Practice and Competitive Facilities	X		Full use of the new athletic building will greatly enhance locker room space, storage space, and practice/competitive facilities for all sports. Future assignments as outlined by athletics administrators will be equitable.
Medical and Training Facilities and Services	X		The new athletic building houses both a training room and a weight room. Plans for equipping both have begun and appear to be equitable. Athletic training coverage for all HOME competitions is planned.
Publicity	X		There is one cheerleader squad, which cheers for all Home basketball games.

Support Services		X	Forms T-35 and T-36 were not completed correctly in the 1999-2000 report, making a thorough analysis impossible.
Athletic Scholarships**	N/A		
Tutoring**	N/A		
Housing and Dining Facilities and Services **	X		See Travel and Per Diem above.
Recruitment of Student Athletes**	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The addition of a girls' freshman basketball program and coach has been completed. The

plan for adding a summer softball camp for girls was abandoned and the baseball camp was cancelled. Construction of a softball field on campus is still a part of the Corrective Action Plan to date.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The scheduling of girls' basketball games in prime time was the primary deficiency found.

7. Facility Recommendations or Concerns

Both the baseball field and the softball field need refurbishing. However, the baseball field is located on school property, which allows for greater ease in scheduling and in field maintenance. The softball field is located on county recreation property, which requires greater coordination for scheduling and field maintenance. In addition, softball is at a greater disadvantage because 1) the fence is too distant from home plate to be official, 2) there is no safety guard covering the top of the fence, 3) the infield tends to hold water, and 3) there is little accommodation for spectators (bleachers and concessions, for example).

8. KHSAA Recommended Action

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time

X School shall submit the following additional information:

(Accommodation of Interests and Abilities) If, upon recalculation of enrollment figures for the 2001-2002 school year, it is determined that the requirements for Test I were not met, school personnel shall send a revised Form T- 1 and T-4 to the KHSAA office. In

addition, a revised Form T-60, Corrective Action Form shall be submitted, outlining a plan to rectify the deficiency of opportunity for girls. A plan should be attached which is devised to address the interests of girls in volleyball and soccer as well. Information should be received by **June 30, 2003**.

(Prime Time Contest/Girls' Basketball) On or before **June 30, 2003**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2003-2004 season. To the extent that a fewer percentage of girls' games are to be played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Support Services) School personnel shall resubmit Forms T-35 and T-36 for the 1999-2000 school year to the KHSAA office on or before **June 30, 2003**.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Linda Edmondson

District Level Title IX Coordinator: Linda Edmondson

Name	Title	Telephone
Linda Edmondson	Athletics Director/Softball Coach	859-567-6229
Jon Jones	Athletics Director/Boys' Basketball Coach	859-567-2773
Jerry Owens	Principal	859-567-7901
Josh Hurt	Girls' Basketball Coach	859-567-6036
Dot Perkins	Superintendent	859-567-2828
Brandon Stropko	Boys' and Girls' Tennis Coach	859-567-7901
Brenda Alexander	Assistant Softball Coach	859-567-2778
Gary Lawson	KHSAA Auditor	502-875-3817
Martha Mullins	KHSAA Auditor	859-269-3394

10. Comments

- A. Corrections and some small omissions were reviewed in the 1999-2000 report in order to provide an accurate baseline document in the school's permanent Title IX file by which to measure future progress. School personnel were advised to keep the file up to date.
- B. In order to provide a means of verifying current practice, school personnel are advised to place certain written policies and schedules in the permanent Title IX file. Topics that should be covered are 1) use of facilities for practice and competition, 2) locker room assignments, 3) use of the weight room, 4) criteria for recognition of individual athletes (lettering, MVP, etc.) and for teams (banners, photographs, etc.), 5) cheerleader selection and game assignments and, 6) provision of meals/snacks for athletes. It is highly recommended that the Gender Equity Review Committee be involved in the process of generating policies.
- C. It is recommended that at least one Gender Equity Review Committee meeting be scheduled in each of the three sports seasons: fall, Winter, Spring.

The community meeting did not materialize.